5th International Symposium on Academic Writing and Critical Thinking 2024 AI: Deliverance, diversion, or dystopia

16th, February, 2024

09:00: Registration Open

09:15: Symposium Open: Prof. Naoshi Sugiyama, President, Nagoya University (Room A31)

09:30 – 10:15 Keynote talk: *Large Language Models for Education.* Prof. Koichi Takeda, Nagoya University (Room A31)

10:15 – 10:45 Featured talk: *Generative AI: Strengths and Weaknesses.* Dr. Thomas Lampert, University of Strasbourg (Room A31)

10:45 – 11:00 Break

11:00 – 12:30 Parallel sessions 1

Time	Room A31	Room A32	Room A33
	Al in Language Studies (Chair: Mark Weeks)	言語学習とライティングテクノロジーの応用 (Chair: Lu Jian)	Automated Writing Evaluation & LLMs (Chair: David Toohey)
11:00 - 11:30	AI frontiers in English language research	AI を使った中国語研究の可能性	Using LLMs as an aid to understanding the core elements of research
	Atsushi Mizumoto, Kansai University	Naoki Yamazaki, Kansai University	papers
			Nathan Hamlitsch, Nagoya University
11:30 - 12:00	Exploring the potential of generative A.I. guidance in developing academic	日本語学習者による日本語文章作成における Chat GPT の活用について	An Analysis of Automated Writing Evaluation in EFL Classrooms: A
	writing skills for Gen Z	Akiyo Minami, 国際医療福祉大学	Preliminary Study from an Ecological Perspective
	Hidehiro Endo, Akita International University		Junko Otoshi and Naomi Fujishima, Okayama University
12:00 - 12:30	Exploring Japanese EFL Students' Editing and Proofreading Preferences:	ライティング・センターの継続的利用者が書く英文の質的変容プロセス	The Role of University Writing Centers in Al-translated Academic Writing
	Peer Critique vs. AI Feedback	中竹真依子(学習院大学)、小林至道(青山学院大学)、	Yuhong Zhu, Hiroshima University
	Todd J. Allen & Atsushi Mizumoto, Kansai University	嶼田大海(青山学院大学)	

12:30 – 14:00 Lunch

14:00 – 16:00 Parallel sessions 2

Time	Room A31	Room A32	Room A33
	Ethics and future trends (Chair: Nicolas Baumert)	Human AI writing synthesis (Chair: David Toohey)	Academic writing support & collaboration (Chair: Nathan Hamlitsch)
14:00 – 14:30	The Ethics of LLMs at Universities: A Case for Restriction and Regulation	Al and Critical Pedagogy: Towards a Developed Methodology for Zhuangzi	Collaborative Learning at the Academic Writing Support Desk (AWSD)
	Istvan Zoltan Zardai, Keio University	Studies in the AI Era	Lay Sion NG, Tsukuba University
		Anthea CHEUNG, Yanwen HOU & Yurong MA	
		Hong Kong Shue Yan University	
14:30 - 15:00	The artifice of academic teaching in an AI world	The Synthesis of Human Al Writing: Human Agency and the Al Resource	Creating and Modulating Course Content Using AI Tools
	Rab Paterson (Rikkyo University), Kaori Hakone (Osaka Jogakuin University)	Robert Joel Deacon, Florida Institute of Technology	Paul Wadden (and colleagues)
			Juntendo University
15:00 - 15:30	Equipping students for an uncertain future	The Influence of LLM on Creativity and Critical Thinking in Early Writing	Academic writing as communication in a low-context culture: Are
	Chad Nilep, Nagoya University	Stages	Japanese in a high-context culture not good academic writers?
		Manuel Senna IV, The University of Tokyo	Hiroshi Yama, Osaka Metropolitan University
15:30 – 16:00	The Argument Construction Guide for humans and machines	How do students negotiate with A.I to receive writing prompts for their	Revisiting what makes for effective writing processes across the
	Paul Lai, Nagoya University	writing course over one semester?	disciplines in Japanese and English
		Richard Hill, Mie University	Diana Kartika, Kazuyoshi Oishi, Mieko Thompson, Felix Kuhn,
			Yutaka Aida, The University of Tokyo

16:00 – 16:30 Coffee Break

16:30 – 17:00 Featured talk: *Al and the Future of Writing.* Prof. David Barker, Gifu University (Room A31)

17:00 – 17:40 General Discussion (Commentator: Prof. Shogo Tanimura, Nagoya University, Chair: Weeks) (Room A31)

17:40 – 18:00 Symposium Close: Mark Weeks

18:30 Dinner

Venue:

3/F, Liberal Arts and Sciences Building A, Nagoya University

((A4① on the Higashiyama campus map)